

Religious Education		KS2 Learning Journal	Year 5
<b>AUTUMN</b>	Autumn 1	Autumn 2	
<b>Emerging</b>	<input type="checkbox"/> I demonstrate an awareness that people have different beliefs about God	<input type="checkbox"/> With support, I can identify the place of Incarnation and Messiah within the 'big story' of the Bible.	
<b>Developing</b>	<input type="checkbox"/> I can identify people's different beliefs about God	<input type="checkbox"/> I can describe ways in which Christians put their beliefs about Jesus' Incarnation into practice in different ways of celebrating Christmas	
<b>Secure</b>	<input type="checkbox"/> I can explain a range of beliefs people, and specifically Christians, have about God	<input type="checkbox"/> I can explain connections between biblical texts, Incarnation and Messiah, using theological terminology.	
<b>Mastery</b>	<input type="checkbox"/> I can apply technical terminology to explain Christian and non-Christian views about God	<input type="checkbox"/> I can reference the wider story of the Bible when explaining the role of Jesus, the Messiah	
<b>SPRING</b>	Spring 1	Spring 2	
<b>Emerging</b>	<input type="checkbox"/> I can identify Muslim beliefs about God	<input type="checkbox"/> With support, I can pinpoint some ways that Christians put their beliefs into practice	
<b>Developing</b>	<input type="checkbox"/> I can explain Muslim beliefs about life	<input type="checkbox"/> I can make suggestions about story meanings relating to Jesus' death and resurrection	
<b>Secure</b>	<input type="checkbox"/> I can describe ways that Muslims are guided to live their lives	<input type="checkbox"/> I can explain Christian interpretations of key biblical texts relating to Jesus' death and resurrection	
<b>Mastery</b>	<input type="checkbox"/> I can explore connections between Muslim beliefs and how they put them into practice	<input type="checkbox"/> I can suggest meanings for biblical texts and explain Christian interpretations, using theological terminology	
<b>SUMMER</b>	Summer 1	Summer 2	
<b>Emerging</b>	<input type="checkbox"/> I can identify some Hindu beliefs	<input type="checkbox"/> I can match meanings to the Gospels studied	
<b>Developing</b>	<input type="checkbox"/> I can explain the meaning of stories relating to Hindu belief	<input type="checkbox"/> I can describe the features of Gospels and explain the meaning of some texts studied	
<b>Secure</b>	<input type="checkbox"/> I can make connections between Hindu belief and the way in which Hindus live	<input type="checkbox"/> I can explain what a Gospel is and can describe what Christians believe the foundations of life are	
<b>Mastery</b>	<input type="checkbox"/> I can explain the importance of Hindu beliefs and the impact it may have on individuals in the world whilst recognising different points of view	<input type="checkbox"/> I can make connections between Christian teachings and problems and opportunities in the world today	

Baseline Grade	Autumn Grade	Spring Grade	Summer Grade	Target